

Key Stage 2 - Curriculum Long Term Plan

Cycle A (2020/21)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	National Curriculum					
Maths	National Curriculum – coverage through White Rose Maths long term planning					
History Geography	Britain from Stone Age to Iron Age	Caring for our environment (Fieldwork)	Early Civilisations – Ancient Egypt		Coasts (Fieldwork - St Bees)	Ancient Greece
Science	Y3/4 – Sound Y5/6 - Electricity	Y3/4 – Electricity Y5/6 – Properties and Changes of State	Y3/4 - Living things and their habitats Y5/6 – Evolution and inheritance	Y3/4 - Animals including humans Y5/6 - Animals including humans	Y3/4 - States of matter Y5/6 – Living things and their habitat	Y3/4 - Scientists and inventors Y5/6 - Scientists and inventors
Computing	Online Safety Y3 and Y5	Programming 3/4 - Further Coding With Scratch 5/6 - Programming music	Computing Systems and Networks 3/4 - Computing systems: Emailing 5/6 - Bletchley Park	Computing Systems and Networks 3/4 - Computer Systems: Journey Inside a computer Creating Media 5/6 - History of computers	Creating Media 3/4 - Website Design Y5/6 - Stop Motion Animation	Data Handling: 3/4 - Comparison card databases 5/6 - Big Data 1
Art/DT	Leonardo Da Vinci	Packaging	Art Illusions	Sandwich Snacks	Seurat and Pointillism	Moving Monsters
Music	Charanga Plastic	Young voices, Christmas and Nativity performance	Charanga Egypt	Charanga 3 little birds Music and me	School production	Instrument Course – Recorder and Djembe
PE	Netball/ Lacrosse/ Swimming	Quicksticks/ Tri-golf/ Football	Gymnastics/ Dodgeball/ Swimming	Cross country/ Tag rugby	Kwik Cricket/ Archery/ Athletics/ Bike ability (Y4/5/6)	Tennis/ Rounders/ Mini - Olympics
RE	Y3/4 - What do people believe about God? Y5/6 - Why do some people believe God exists? Harvest	Y3/4 - Christmas Light Y5/6 - Christmas Peace/ World Traditions	Y3/4 - Why do people pray? Y5/6 - What do religions say to us when life gets hard?	Y3/4 - What religions are found in our communities? Y5/6 - What Would Jesus Do? Easter	Y3/4 Islamic Rites of Passage Y5/6 - Why is Muhammad important to Muslims?	Y3/4 - Why are festivals important to religious communities? Y5/6 - Why do people make pilgrimages?
French (MFL)	Y3/4 - My School, My Local Area Y 5/6 - Revisiting School, Telling the Time, Everyday Life		Y3/4 - Epiphany, Family Tree, Faces and Parts of the Body, Celebrating Carnival Y5/6 - Playing and Enjoying Sport, Funfair		Y3/4 - Feeling well/unwell, Animals, Summertime Y5/6 - Café Culture, Performance Time	
RHSE	Families and Friendships (Y3 and Y5)		Health and Wellbeing (Y3 and Y5)		Safety and the Changing body (Y3 and Y5)	

Cycle B (2021/22)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	National Curriculum					
Maths	National Curriculum – coverage through White Rose Maths long term planning					
History Geography	Romans in Britain (local history - Vindolanda)		The Americas	Mayan Civilisations	Extreme Earth and the water cycle (Fieldwork)	The Saxons
Science	Y3/4 – Forces Y5/6 - Forces	Y3/4 - Animals including humans Y5/6 – Animals including humans	Y3/4 – Light Y5/6 - Light	Y3/4 - Plants Y5/6 - Earth and Space	Y3/4 – Rocks Y5/6 - All Living things and their habitats	Y3/4 - Scientists and inventors Y5/6 – Scientists and inventors
Computing	Online Safety Y4 & Y6	Programming: Y3 - Scratch Y6 Lego Wedo	Computing Systems and Networks Y3/4 - Networks Y5/6 Search Engines	Computing Systems and Networks 3/4 - Collaborative Learning Programming 5/6 - Microbit	Skills Showcase: 3/4 - HTML 5/6 - Inventing a Product	Data handling: 3/4 - Investigating Weather 5/6 - Big Data 2
Art/DT	At the Pantomime	Photograph Frames	Can we change places?	Money Containers	Warhol and Pop Art	Storybooks
PE	Netball/ Lacrosse/ Swimming	Quicksticks/ Tri-golf/ Football	Gymnastics/ Dodgeball/ Swimming	Cross country/ Tag rugby	Kwik Cricket/ Archery/ Athletics/ Bike ability (Y4/5/6)	Tennis/ Rounders/ Mini - Olympics
Music	Instrument course - keyboards Young Voices, Christmas and Nativity		Charanga 3/4 Mamma Mia 5/6 Fresh Prince	Charanga Oceans, Seas and Rivers	School Production	
RE	Y3/4 - Why do some people think life is a journey? Y5/6 - Stories of Christianity Harvest	Y3/4 - Christmas Journeys Y5/6 - Advent, a time of preparation	Y3/4 - What can we learn from visiting sacred places? Y5/6 - Old/New Testament Stories	Y3/4 - Why is Easter important? Y5/6 - What can we learn from religious leaders? Easter	Y3/4 - Buddhist Festivals Y5/6 - Buddhist Worship and Beliefs	Y3/4 - What can we learn from religions about right and wrong? Y5/6 - What matters most to Christians and humanists?
French (MFL)	Y3/4 - A New Start, Calendar, Celebrations Y5/6 - School Subjects, Time In the City		Y3/4 - Epiphany, Animals I Like, Carnival Colours Y5/6 - Healthy Eating, Going to the Market, Clothes		Y3/4 - Food We Eat Every Day, Going On A Picnic Y5/6 - Café Culture, Performance Time	
RHSE	Families and Friendships (Y4 and Y6)		Health and Wellbeing (Y4 and Y6)		Safety and the Changing body (Y4 and Y6)	

Cycle C (2022/23)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	National Curriculum					
Maths	National Curriculum – coverage through White Rose Maths long term planning					
History Geography	Vikings	Biomes (Fieldwork)	Tudor Monarchs and Discovery (Tullie House - Life in Tudor Carlisle)		Fairtrade	
Science	Y3/4 – Sound Y5/6 - Electricity	Y3/4 – Electricity Y5/6 – Properties and Changes of State	Y3/4 - Living things and their habitats Y5/6 – Evolution and inheritance	Y3/4 - Animals including humans Y5/6 - Animals including humans	Y3/4 - States of matter Y5/6 – Living things and their habitat	Y3/4 - Scientists and inventors Y5/6 - Scientists and inventors
Computing	Online Safety Y3 and Y5	Programming 3/4 - Further Coding With Scratch 5/6 - Programming music	Computing Systems and Networks 3/4 - Computing systems: Emailing 5/6 - Bletchley Park	Computing Systems and Networks 3/4 - Computer Systems: Journey Inside a computer Creating Media 5/6 - History of computers	Creating Media 3/4 - Website Design Y5/6 - Stop Motion Animation	Data Handling: 3/4 - Comparison card databases 5/6 - Big Data 1
Art/DT	Cityscapes	Bread	People In Action	Fairground	Journeys	Slippers
Music	Instrument course - keyboards Young Voices, Christmas and Nativity		Charanga The dragon song	Charanga Stop! and Happy	School production	
PE	Horse Riding/Sports Leaders/ Swimming	Quicksticks/ Tri-golf/ Football	Gymnastics/ Dodgeball/ Swimming	Cross country/ Tag rugby	Kwik Cricket/ Archery/ Athletics/ Bike ability (Y4/5/6)	Tennis/ Rounders/ Mini - Olympics
RE	Y3/4 - What do people believe about God? Y5/6 - Why do some people believe God exists? Harvest	Y3/4 - Christmas Light Y5/6 - Christmas Peace/ World Traditions	Y3/4 - Why do people pray? Y5/6 - What do religions say to us when life gets hard?	Y3/4 - What religions are found in our communities? Y5/6 - What Would Jesus Do? Easter	Y3/4 Islamic Rites of Passage Y5/6 - Why is Muhammad important to Muslims?	Y3/4 - Why are festivals important to religious communities? Y5/6 - Why do people make pilgrimages ?
French (MFL)	Y3/4 - My School, My Local Area Y 5/6 - Revisiting School, Telling the Time, Everyday Life		Y3/4 - Epiphany, Family Tree, Faces and Parts of the Body, Celebrating Carnival Y5/6 - Playing and Enjoying Sport, Funfair		Y3/4 - Feeling well/unwell, Animals, Summertime Y5/6 - Café Culture, Performance Time	
RHSE	Families and Friendships (Y3 and Y5)		Health and Wellbeing (Y3 and Y5)		Safety and the Changing body (Y3 and Y5)	

Cycle D (2023/24)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	National Curriculum					
Maths	National Curriculum – coverage through White Rose Maths long term planning					
History Geography	The Victorians (Beamish)	Cumbria - Eden Valley and the Lake District (Lake District Field Study)	The Second World War (Eden Camp)		Our European Neighbours	
Science	Y3/4 – Forces Y5/6 - Forces	Y3/4 - Animals including humans Y5/6 – Animals including humans	Y3/4 – Light Y5/6 - Light	Y3/4 - Plants Y5/6 - Earth and Space	Y3/4 – Rocks Y5/6 - All Living things and their habitats	Y3/4 - Scientists and inventors Y5/6 – Scientists and inventors
Computing	Online Safety Y4 & Y6	Programming: Y3 - Scratch Y6 Lego Wedo	Computing Systems and Networks Y3/4 - Networks Y5/6 Search Engines	Computing Systems and Networks 3/4 - Collaborative Learning Programming 5/6 - Microbit	Skills Showcase: 3/4 - HTML 5/6 - Inventing a Product	Data handling: 3/4 - Investigating Weather 5/6 - Big Data 2
Art/DT	Famous Buildings	Controllable Vehicles	Famous Fashions	Programming Pioneers	Monet and the Impressionists	Shelters
Music	Charanga Bringing us together	Young voices, Christmas and Nativity performance	Charanga English folk songs	Charanga National anthems	School production	Instrument course Keyboard and Ukulele
PE	Netball/ Lacrosse/ Swimming	Quicksticks/ Tri-golf/ Football	Gymnastics/ Dodgeball/ Swimming	Cross country/ Tag rugby	Kwik Cricket/ Archery/ Athletics/ Bike ability (Y4/5/6)	Tennis/ Rounders/ Mini - Olympics
RE	Y3/4 - Why do some people think life is a journey? Y5/6 - Stories of Christianity Harvest	Y3/4 - Christmas Journeys Y5/6 - Advent, a time of preparation	Y3/4 - What can we learn from visiting sacred places? Y5/6 - Old/New Testament Stories	Y3/4 - Why is Easter important? Y5/6 - What can we learn from religious leaders? Easter	Y3/4 - Buddhist Festivals Y5/6 - Buddhist Worship and Beliefs	Y3/4 - What can we learn from religions about right and wrong? Y5/6 - What matters most to Christians and humanists?
French (MFL)	Y3/4 - A New Start, Calendar, Celebrations Y5/6 - School Subjects, Time In the City		Y3/4 - Epiphany, Animals I Like, Carnival Colours Y5/6 - Healthy Eating, Going to the Market, Clothes		Y3/4 - Food We Eat Every Day, Going On A Picnic Y5/6 - Café Culture, Performance Time	
RHSE	Families and Friendships (Y4 and Y6)		Health and Wellbeing (Y4 and Y6)		Safety and the Changing body (Y4 and Y6)	