

1 $2 + 4 =$

10 $741 - 100 =$

19 $7 + 7 =$

2 $6 - 3 =$

11 $\square + 4 = 7$

20 $7 + 4 + 6 =$

3 $73 + 4 =$

12 $423 + 6 =$

21 $7 + 49 =$

4 $46 + 10 =$

13 $326 + 70 =$

22 $28 + 38 =$

5 $2 \times 6 =$

14 $17 + 21 =$

23 $79 + 23 =$

6 $100 + 30 + 4 =$

15 $274 + 300 =$

24 $100 - 23 =$

7 $\square \times 4 = 40$

16 $627 - 4 =$

25 $25 \times 2 =$

8 $10 + 30 + 7 =$

17 $326 - 10 =$

26 $37 \times 10 =$

9 $10 - 1 =$

18 $\square - 100 = 43$

27 $200 + 6 =$

$$1 \quad 10 \times 7 =$$

$$10 \quad 217 + 2 =$$

$$19 \quad 36 \times 10 =$$

$$2 \quad 3 + 8 =$$

$$11 \quad 3 + \square = 10$$

$$20 \quad 14 + 14 =$$

$$3 \quad 9 - 2 =$$

$$12 \quad 423 - 100 =$$

$$21 \quad 6 + 53 =$$

$$4 \quad 40 + 10 + 6 =$$

$$13 \quad 15 + 21 =$$

$$22 \quad 7 + 4 + 3 =$$

$$5 \quad 3 \times \square = 6$$

$$14 \quad 200 + 300 =$$

$$23 \quad 42 + 49 =$$

$$6 \quad 100 + 70 + 3 =$$

$$15 \quad 729 - 5 =$$

$$24 \quad 100 - 74 =$$

$$7 \quad 89 + 10 =$$

$$16 \quad 724 + 200 =$$

$$25 \quad 36 \times 2 =$$

$$8 \quad 45 + 3 =$$

$$17 \quad 426 + 20 =$$

$$26 \quad 87 - 31 =$$

$$9 \quad 30 - 1 =$$

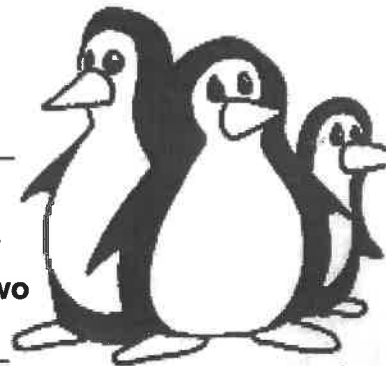
$$18 \quad \square - 100 = 72$$

$$27 \quad 700 + 3 =$$

Learning Objective: to understand the use of commas in lists.

Name: _____

Date: _____



Commas in Lists

Commas are used in **lists** to mark off **separate items**. A comma is **not** needed before the word 'and'. For example – **The greedy boy ate six cream cakes, two packets of crisps, four packets of sweets and a bar of chocolate.**

Task 1

Copy these sentences on the line below, putting in the missing commas.

1. At the zoo we saw two snakes four seals three penguins and an elephant.

2. For Christmas I was given a book two pens a model car and a TV.

3. On a school visit we need lunch strong shoes a note-pad and a coat.

4. The monster had three eyes two heads a slimy body and a tail.

5. My uncle has visited Spain France Africa India and America.

6. We painted pictures of Sanjit Anna Jim Priya and Harry in art.

Task 2

Make up sentences with commas in lists using these words.

1. tea - fish chips peas salt vinegar

2. garden - roses tulips daffodils

3. pet shop - hamsters rabbits snakes spiders

4. band - guitar drums piano trumpet flute

5. weather - sunny windy snowy wet

6. cake - butter sugar flour eggs

Task 3

Look through your reading book - can you find a **sentence with commas in a list**? Copy it into your book.

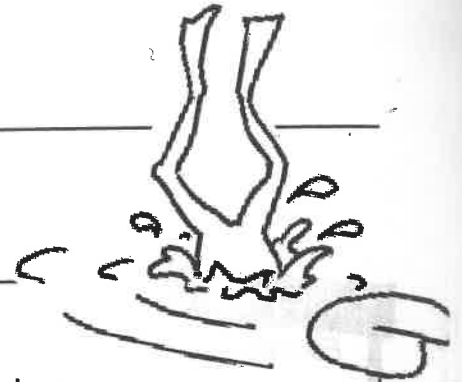
Learning Objective: to understand the use of verbs and be able to use these in sentences.

Name: _____

Date: _____

Verbs

All sentences must have a **verb** if they are to make sense. Verbs tell us what someone is doing. For example – The boy **played** football.



Task 1

Put a **ring** around the **verbs** in these sentences.

1. The frog hopped into the pond.
2. The dog chased the cat.
3. The girl is singing a song.
4. We are walking home.
5. The sun is shining in the sky.
6. The bird flew into the tree.

Task 2

Choose the **correct verb** to make each of these sentences make sense.

1. The artist _____ a picture.
2. The gardener _____ the lawns.
3. The little fish _____ in the stream.
4. The footballer _____ the ball in the net.
5. The horse _____ across the field.
6. The rain _____ on the window pane.
7. The dog _____ the bone.
8. The window-cleaner _____ the windows.

mowed
chewed
galloped
swam
washed
kicked
splashed
painted

Task 3

Put a **ring** around the **verbs** in this passage.

Sam heard a noise. He climbed out of bed and looked round the room. He saw no one. Then he heard it again. Sam opened the door. He walked on to the landing. Suddenly he saw the problem. Rosie the cat had knocked over a plant pot!