

Weekly Written Arithmetic Questions

Book B Week 1

1	$1 + 1 =$	8	$48 - 10 =$	15	$45 - 11 =$
2	$3 + 12 =$	9	$17 + 1 =$	16	$12 + 4 + 4 =$
3	$\square + 2 = 10$	10	$80 - 11 =$	17	$\square + 12 = 20$
4	$4 + 2 + 6 =$	11	$20 + 30 =$	18	$70 + 10 =$
5	$\square + 10 = 16$	12	$100 - 80 =$	19	$80 \div 10 =$
6	$29 - 7 =$	13	$4 + \square = 8$	20	$37 - 10 =$
7	$36 + 10 =$	14	$\frac{1}{2}$ of $12 =$	21	$24 + 26 =$

22

$$47 + 29 =$$

23

$$72 + \text{ } = 91$$

24

$$\text{ } - 43 = 29$$

25

$$71 - 24 =$$

1

$19 + 1 =$

8

$47 - 10 =$

15

$20 + 40 =$

2

$4 + 4 =$

9

$19 + 1 =$

16

$13 + \square = 20$

3

$\square + 8 = 10$

10

$60 + 12 =$

17

$16 + 3 + 3 =$

4

$3 + 7 + 1 =$

11

$100 - 70 =$

18

$35 - 12 =$

5

$\square + 10 = 47$

12

$74 - 21 =$

19

$\frac{1}{2} \text{ of } 6 =$

6

$24 - 3 =$

13

$76 - 10 =$

20

$\square + 3 = 6$

7

$76 + 10 =$

14

$90 \div 10 =$

21

$10 + 50 =$

22

$54 + 39 =$

23

$\begin{array}{r}
 \square \\
 - 48 = 36
 \end{array}$

24

$28 + \square = 86$

25

$84 - \square =$

Name: _____



Commas are used in **lists** to mark off **different things**. However, you need to remember **you don't need a comma before the word 'and'**. For example: I had a banana, a roll, a drink and some sweets.

Write these sentences out correctly remembering to use **commas**. The first one is done for you.



1. In my bag is a pen a crayon a book and a rubber.

In my bag is a pen, a crayon, a book and a rubber.

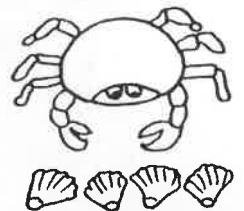
2. At the farm was a pig a dog a cat and a hen.

3. I like cake sweets apples and pizza.

4. Tom can hop jump run and skip.

5. Aaisha was given a pen a ball a doll and a car.

Now make some sentences using commas in lists with these words.



1. lion tiger elephant monkey

2. butter sugar eggs flour

3. sand shells crabs fish

4. Sam Ben Zain Tom

Find a sentence with commas in lists in your reading book.
Write it on the lines below



Name: _____

Adverbs – Words which tell us more about doing words



Adverbs tell us more about the verb or the 'doing' word in a sentence. They often end in 'ly'.
For example – The boy walked **quickly**.

Put a ring around the adverb in each sentence.



1. The man sang loudly.
2. The mouse crept quietly.
3. The old lady walked slowly.
4. The girl laughed happily.
5. Tom stroked the cat gently.
6. Emma spoke softly.



Choose an adverb to make each sentence make sense.

angrily heavily quickly sadly speedily cheekily

1. Tom ran _____ to meet his friend.
2. The monkey jumped _____ on the car window.
3. The elephant stamped _____ over the sticks.
4. The lady said _____, "You broke my window."
5. The car drove _____ down the motorway.
6. Mr Smith spoke _____ about his wife who was ill.

